

**Band 4 - History** Chronological understanding, Historical enquiry, Historical interpretations, Organisation and communication, Understanding of events, people and changes



## **Chronological understanding**

Place some historical periods in a chronological framework

I can place some historical periods in a chronological framework

Historical interpretations

Understand that sources can contradict each other

I can understand that sources can contradict each other

Use historic terms related to the period of study

I can use historic terms related to the period of study

## **Historical enquiry**

Use sources of information in ways that go beyond simple observations to answer questions about the past

I can use sources of information in ways that go beyond simple observations to answer questions about the past

Use a variety of resources to find out about aspects of life in the past

I can use a variety of resources to find out about aspects of life in the past (historical enquiry)

## **Organisation and communication**

Communicate his/her learning in an organised and structured way, using appropriate terminology

I can explain what I have learned in an organised and structured way, using appropriate terminology



