### **BOOK ANALYSIS**



#### Title:

Dear Dinosaur



### **Author:**

Chae Strathie

### **Blurb:**

Dear Dinosaur

After a trip to the museum, Max writes a letter to his favourite dinosaur, the mighty T.Rex – and Rex writes back!

So begins a very unusual friendship in this interactive tale with real letters to open.

### **Author background:**

Chae Strathie is an award-winning children's author and magazine editor who grew up in a tiny village surrounded by a forest in Scotland.

His first attempt at professional writing was creating a Star Wars comic at the age of seven. He sold two copies and made a total of four pence.

A regular at major book festivals, Chae has toured the length and breadth of the UK and visited schools as far afield as Romania, reading his stories, acting the goat and singing silly songs about worm ice cream, Hercules and beard-growing.

### **Cultural background:**

The lead character — Max has interracial parents (dark-skinned dad, light-skinned mum), representing a wider cultural/ ethnic society. The t-rex is based in a fictitious museum in Colarado USA.

Both areas giving opportunities for:

- Ethnicity exploration and learning
- Cultural diversity exploration
- Geographical discoveries where is Colorado? Where is USA? Map work and comparisons between life in UK and other countries

# **Literary terms:**

Alliteration e.g. "Dinosaur Dora",

Metaphor e.g "your legs should have turned to jelly by now!"

Simile e.g. "Some [teeth] are as long as a ruler!"

Juxtaposition -placing the two dissimilar characters (Max and T-Rex), themes, concepts, etc. side by side, and the profound contrast of the two (different species, lived millions of years apart) highlights their differences.

Onomatopoeia e.g. "Roaaaaaaarrrrrr!"

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Repetition e.g. 'Rooooarrrr!', 'yours scarily' 'yours dinosaurily' regularly repeat throughout the text

# **Vocabulary examples:**

Dinosaur

Museum

Mammoths

Fossil

Curator

Tyrannasaurus Rex

Triceratops

Compsognathus

### Benefits for our children:

- Cultural diversity
- Ethnicity exploration
- Links between past and present (in a child friendly way)
- Geographical knowledge awareness of different countries, where they are situated in relation to UK,
- Personal, Social, Emotional development friendships, understanding, tolerance, kindness, education
- Literary skills letter writing, question writing etc