Band 5 - Languages Listening, Speaking, Reading, Writing & Grammar



Listening

Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language

I can understand the main points from a spoken passage

Identify different ways to spell key sounds, and select the correct spelling of a familiar word

I can match the spoken version of most words I know to the correct spelling

Speaking

Take part in conversations and express simple opinions giving reasons

I can talk about likes and dislikes giving reasons

Adapt known complex sentences to reflect a variation in meaning

I can make changes to a complex sentence I have heard to create a new sentence with a different meaning

Begin to use intonation to differentiate between sentence types

I can change my voice to show whether I am asking a question or making a statement

Create a short piece for presentation to an audience

I can prepare a short speech to say in front of an audience

Reading

Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation

I can understand the main points from a short written

Learn a song or poem using the written text for support

I can learn a song or poem using the written words to help me

Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words

I can use a dictionary to find new words linked to a topic

Writing

Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank

I can write phrases and some simple sentences from memory

Use a wide range of adjectives to describe people and things, and use different verbs to describe actions

I can describe people and things using different adjectives and can use some verbs to say what people are doing

Grammar

Know how to conjugate some high frequency verbs

I know the different forms of some common verbs and when to use each form

Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun

I know how to change an adjective to the correct form if necessary, according to the noun it is linked to

Adapt sentences to form negative sentences and begin to form questions

I can change a sentence into a question or a negative sentence

