Progression of Skills in MFL							
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Listening			Classroom instructions e.g levez-vous, asseyez-vous, s Listen and respond to rhyr New vocabulary. Peer conversations and pa Listen to and follow a shor	. écoutez, regardez, silence, répétez nes and simple stories. rtner work.	instructions e.g. éco asseyezvous, silence, rép Listen to a native speake complex phrases and ser Discuss language learnin memorise and recall lang Follow a story as it is rea Understand the main ide	r and understand more ntences. g and reflect on how to guage. d aloud. a of audio recordings. ng, such as tone of voice, key	

Speaking	Say numbers 0-20. Say simple greetings e.g. Bonjour, Comment ça va?	Revise fruit from Year 3 and 4 and add new food vocabulary. Give opinions.
	Ask and say name e.g. Comment t'appelles-tu?, Je m'appelle	Say, read and write numbers 1-100.
		Use spoken language during a breakfast/café role play.
	Ask and say age e.g. Quel âge as-tu?, J'aians.	
		Say where they live and what the climate is like e.g.
	Say 11 colours e.g. bleu, rouge, jaune, vert, noir,	J'habite adans le nord, sud, l'est, l'ouest de
	blanc, rose, violet, marron, gris, orange.	l'Angleterre.
	Say names of fruit and some food items.	Learn clothes vocabulary e.g. des chaussures, des
		chaussettes, un sweat, un pantalon
	Say days of the week and months of the year.	

Recap expressing simple opinions. Learn some hobbies in French. Know the names of some occupations, médecin, Join in singing a French song. vendeur, serveur, agent de police, professeur. Be familiar with buildings on the high street Recite a short poem from memory. Say parts of the body. Learn some directions: à gauche/à droite. Say names of zoo animals e.g. le tigre, l'éléphant, l'ours...and pets. Use adjectives to describe animals e.g. petit, grand, timide, féroce, gentil... Say they don't understand in French and ask for Use and recognise the verbs: être and avoir. clarification in French. Say letters of the alphabet. Be familiar with holiday vocabulary e.g. accommodation, transport, places to visit. Use simple adjectives to describe, such as grand, petit. Learn some weather conditions and the four seasons. Use simple, everyday vocabulary e.g. S'il-vous plaît, Ask where places are. Merci, Je ne comprends pas... Say family vocabulary, such as mère, père, fils, fille, soeur, frère... Say and ask for their/someone's age Ask and answer questions. Say names of animals as pets. Give opinions e.g. J'aime, Je n'aime pas.

Reading	Read numbers. Read key vocabulary. Match up words and phrases. Follow a French story and join in reading.	Follow the transcript of a French story. Understand key details from an authentic text.
		Recognise adjectival agreements in a short text.
		Read aloud phrases from a text using a variety of voices and expression.
		Identify different text types and read short, authentic texts for enjoyment or information.
		Use a dictionary to broaden their vocabulary and understanding.
Writing	Write names of colours. Write days and months.	Write individual words or short sentences in French.
	Write names of some fruit and some food items. Write individual words or short sentences in Frence	Express opinions, in short, written sentences.
	write individual words of short sentences in Frenc	Write sentences on a range of topics using a model.

Intercultural Understanding	Have an awareness of some celebrations and festivals e.g. Easter, Christmas, Valentine's Day	Have an awareness of some celebrations and festivals e.g. Easter, Christmas, Valentine's Day
	Recognise names of some places in France, including some major airports and ports.	Know about a few Easter and Christmas traditions in France.
	Compare traditional stories e.g. The Hungry Caterpillar	Consider key similarities and differences in daily life in France.
	Play a traditional game and sing songs.	Be aware of cultural differences relating to school uniform and school life.
	Know about a few Easter and Christmas traditions in France.	Understand the French is spoken throughout the world.
		Present information about an aspect of culture.