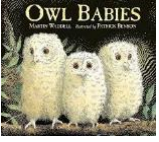






Long Term Reading Plan (Murphy Class)

	Autumn Term:	Spring Term:	Summer Term:
Key Texts	Text:	Text:	Text:
			
			
			
			
			
			
			



			<p>The Book With No Pictures by B.J. Novak</p>
<p>Additional Texts</p>	<p>Text:</p> <p>Peace at last Superhero dad My mum Non-fiction books about community helpers, emergency services, dentist, and vets Christmas Stories Non-fiction books: Hannukah, Diwali, Christmas</p>	<p>Text:</p> <p>Each week, we study different versions of the same fairy tales: 3 Little pigs Little Red Riding Hood Goldilocks 3 Billy Goats Cinderella Plus, traditional tales from other cultures Nocturnal animals Space</p>	<p>Text:</p> <p>Non-fiction books about dinosaurs. Stompchomp Big Roars Maps, atlases All are welcome Welcome to our World</p>
<p>Core Reading Skills EYFS</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary • Anticipate (where appropriate) key events in stories • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes, and poems and during role play • Say a sound for each letter in the alphabet and at least 10 digraphs • Read words consistent with their phonic knowledge by sound-blending • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps • Invent, adapt, and recount narratives and stories with peers and their teacher. 		