



KS1	<p>To say greeting in French.</p> <p>To know colours in French.</p> <p>To count to 10 in French.</p> <p>To appreciate other languages through songs.</p>
LKS2	<p>Listen attentively to spoken language and show understanding by joining in. Explore the patterns and sounds of language through songs and rhymes. Engage in conversations; ask and answer questions. Speak in sentences, using familiar vocabulary, phrases, and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read carefully and show understanding of words, phrases, and simple writing. Appreciate stories, songs, poems, and rhymes in the language. Broaden their vocabulary and develop their ability to understand new words. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine, and neuter forms and the conjugation of high- frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>
UKS2	<p>Listen attentively to spoken language and show understanding by joining in. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases, and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Read carefully and show understanding of words, phrases, and simple writing. Appreciate stories, songs, poems, and rhymes in the language Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. Appreciate cultures in different countries and recognise why and how they are celebrated.</p>