







MFL OVERVIEW

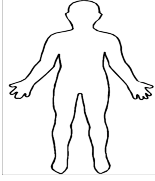




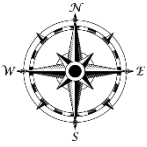


	MFL 1	MFL 2	MFL 3	MFL 4	MFL 5	MFL 6
Year 3	Greetings Name 0-10 Instruction	Name Age Forms of Address	Colours	Colours Food 0-12	Revisit previous learning	Days Months
Year 4	Body Parts	Zoo Animals	Family	Pets	Leisure 0 – 30	Transport Direction Months Clothes
Year 5	High Street	High Street Days & Times	Leisure activities Numbers 30- 50	Food items	French Literature Weather / Seasons	Direction Culture
Year 6	Classroom items Clothes vocabulary	Family Members Occupations Traditional tales	House and Home French alphabet	French Literature	Planning a holiday	Planning a holiday



YEAR 3						
	MFL 1	MFL 2	MFL 3	MFL 4	MFL 5	MFL 6
Overview	Greetings Name 0-10 Instruction 	Name Age Forms of Address 	Colours 	Colours Food 0-12 	Revisit previous learning 	Days Months 
	Objectives Covered	<p>Concept of gender: food and animals</p> <p>Plural forms of nouns</p> <p>Determiners</p> <p>Imitate pronunciation</p> <p>Respond with single word or short phrases</p> <p>Recite a short rhyme with accurate pronunciation</p> <p>Present a short dialogue with greeting, name and age</p> <p>Ask and answer a question</p> <p>Know that the final consonant is rarely pronounced. Use accurate pronunciation when reading a rap containing practiced sounds</p> <p>Know and pronounce the letter 'i'</p> <p>Write a short introductory sentence</p> <p>Record short dialogue in writing following a model</p> <p>Write short sentence describing an animal using the verb <i>être</i></p> <p>Use a range of adjectives to give a description with correct punctuation</p>				
Key Vocab	Key verbs <i>J'ai</i> <i>Tu as</i> <i>Il, elle a</i> <i>Le</i> <i>La</i> <i>Les</i>	Know how to pronounce grapheme <i>oi</i> <i>eu</i>				






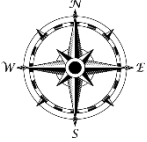


YEAR 4						
	MFL 1	MFL 2	MFL 3	MFL 4	MFL 5	MFL 6
Overview	Body Parts 	Zoo Animals 	Family 	Pets 	Leisure 0 – 30 	Transport Direction Months Clothes 
Objectives Covered	<p>Gender</p> <p>Adjectives for position and agreement</p> <p>High frequency verbs <i>avoir</i> and <i>etre</i></p> <p>Gender and agreement of zoo animals</p> <p>Use an opinion in front of an infinitive verb</p> <p>Basic adverbial at the start of sentence (<i>Normalement</i>)</p> <p>Colours and position of adjectives</p> <p>Recap the key rule of not pronouncing final consonant</p> <p>Ask and answer family and pet related questions</p> <p>Recognise and order lyrics from a traditional song</p> <p>Follow a traditional tale joining in with repeated phrases</p> <p>Imitate pronunciation</p> <p>Respond with single word or short phrase while reading a core text</p> <p>Listen for specific words or phrases and use previous vocab in new context</p> <p>Know how to pronounce 6 vowel sounds through vocab and song</p> <p>Say simple sentences to describe an animal</p> <p>Write sentences to describe following a model</p> <p>Recognise masculine and feminine adjectives</p> <p>Read short sentences with accurate pronunciation when describing animals</p>					



	<p>Take notes to prepare a role play</p> <p>Write a scene from an airport role play with correct possessive pronoun and correct verb</p> <p>Write sentences using familiar verbs to introduce members of a family</p> <p>Write sentences to describe holidays</p> <p>Deduce meaning of unfamiliar vocabulary</p> <p>Write sentences to describe the climate in France</p>					
<p>Key Vocab</p>	<p>Recognise masculine and femine nouns</p> <p>Qualifiers</p> <p>Un</p> <p>Peu</p> <p>Tres</p> <p>assez</p>	<p>Third person pronoun</p> <p>il</p> <p>elle</p>	<p>negative sentences</p> <p>assez</p> <p>tres</p>	<p>Graphemes</p> <p>ou</p> <p>in</p> <p>oi</p> <p>eau</p>		









YEAR 5						
	MFL 1	MFL 2	MFL 3	MFL 4	MFL 5	MFL 6
Overview	High Street 	High Street Days & Times 	Leisure activities Numbers 30-50 	Food items 	French Literature Weather / Seasons 	Direction Culture 
Objectives Covered	<p>Position and agreement of adjectives - knowing that <i>petit</i> and <i>grand</i> are placed in front of the noun</p> <p>Formation of negative sentences</p> <p>Expressing an opinion in front of an infinitive verb</p> <p>Revisit determiner</p> <p>Introduction of immediate future tense in first and second person</p> <p>Choose the correct word order when writing sentences</p> <p>Extend basic sentences with the use of adverbs using correct punctuation</p> <p>Using <i>à</i> + city; <i>en</i> + country (feminine); <i>au</i> + country (masculine)</p> <p>Give 2 sentences describing what can be found on the high street using adjectives in the correct position</p> <p>Understand the use of stalling strategies / fillers in French conversation and use them during short conversations</p> <p>Use correct intonation when asking a question</p> <p>Say a sentence in the immediate future tense in response to a question</p> <p>Sustain a short conversation describing likes and dislikes following a model</p> <p>Demonstrate understanding from a recording. Recognise dates on an audio recording</p> <p>Deliver a short weather report using a model</p> <p>State where you live and where this is in the UK</p> <p>Read and order a conversation asking for directions</p> <p>Demonstrate understanding of a short story with familiar and unfamiliar vocabulary using context to deduce meaning</p> <p>Match extracts of a story to the correct image</p>					



	<p>Write a short paragraph to describe a character from a story</p> <p>Write a keep fit plan using immediate future tense and verbs in the infinitive</p> <p>Write comparative sentences on health and fitness following a model</p> <p>Complete the gaps in a transcript of a recording as part of dictation</p> <p>Write sentences containing familiar vocabulary accurately</p> <p>Recognise familiar vocabulary in a poem</p> <p>Recognise verbs within an extract of a poem</p> <p>Apply knowledge of pronunciation rules and use place names and weather conditions to produce a poem</p> <p>Write sentences to describe the climate in England in different seasons</p> <p>Read an extended weather report using skimming and scanning Re-arrange sentences to create a coherent paragraph</p>					
<p>Key Vocab</p>	<p>Modal verbs</p> <p><i>vouloir</i></p>	<p>Pronunciation of grapheme</p> <p><i>ch an e</i></p> <p><i>in on an</i></p> <p><i>eau</i></p>				



YEAR 6						
	MFL 1	MFL 2	MFL 3	MFL 4	MFL 5	MFL 6
Overview	Classroom items Clothes vocabulary	Family Members Occupations Traditional tales	House and Home French alphabet	French Literature	Planning a holiday	Planning a holiday
						
Objectives Covered	<p>Revisit and extend explanation of negative sentences with high frequency verb <i>avoir</i></p> <p>Position and agreement of adjectives</p> <p>Understand the determiner is not use when describing occupations</p> <p>Gender and how abbreviations indicate nouns and their gender in a bilingual dictionary</p> <p>Immediate future tense and infinitive</p> <p>Revisit gender and its importance when learning nouns</p> <p>Correct intonation when asking a question</p> <p>Perform school role play as part of a group speaking in complete sentences where appropriate</p> <p>Listen and follow a traditional well-known tale identifying key information from the recording</p> <p>Order the lyrics of a song as it is played</p> <p>Identify familiar members and occupations from a recording</p> <p>Order statements as a recording is played</p> <p>Follow a recording matching nouns to adjectives</p> <p>Prepare and record a short radio advert for a rented property attempting good intonation and accurate pronunciation</p> <p>Sustain conversation</p> <p>Read and deduce meaning from a non-fiction text relating to healthy breakfast.</p> <p>Write a short paragraph about school, adapting a model</p> <p>Use a bilingual dictionary as appropriate</p> <p>Read a letter in French and answer true / false questions relating to its context</p>					



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	<p>Use knowledge of English to deduce meaning of unfamiliar vocabulary</p> <p>Use a dictionary to write statements about family</p> <p>Write a description of their ideal home</p> <p>Identify different text types from authentic French written extracts recipes, letters, weather reports and jokes etc</p> <p>Identify key information from an advert</p> <p>Use a bilingual dictionary judiciously to support understanding of a poem</p> <p>Identify features of a poem and the authors intent</p> <p>Write an additional verse to a poem making use of a bilingual dictionary</p> <p>Draft holiday plans in the written form</p> <p>Write a short letter to book holiday accommodation adapting a model</p> <p>Adapt a programme of activities as part of a holiday plan</p>					
Key Vocab	frequency verbs avoir j'ai as-tu....? Etre	Determiner un une j'aime	Plural Des	Position of agreement of adjectives Third person verbs Il Elle S'appelle	Pronunciation of grapheme eau an au th on e e	