



Universal offer	Additional support	Intervention	EHCP / bespoke provision
<ul style="list-style-type: none"> <li>• School motto (be kind, be curious, be you)</li> <li>• Visual timetable</li> <li>• Seating plan</li> <li>• Planning for the needs of individuals</li> <li>• Support to access learning:                             <ul style="list-style-type: none"> <li>○ Word mats</li> <li>○ Resources</li> <li>○ Structures/scaffolds</li> <li>○ ICT</li> </ul> </li> <li>• Visuals to support behaviour</li> <li>• Class rules and expectations</li> <li>• Zones or Regulation chart</li> <li>• Organised environment:                             <ul style="list-style-type: none"> <li>○ Drawer labels</li> <li>○ Clear surfaces and floor</li> <li>○ Calm spaces</li> </ul> </li> <li>• Low sensory environment:                             <ul style="list-style-type: none"> <li>○ Hessian wall backing</li> <li>○ No hanging washing lines</li> <li>○ Reduced wall displays</li> </ul> </li> <li>• Clear signage e.g., Door labels with class names</li> </ul>	<p>The school will identify your child's barriers to learning and assign the rights supports to meet these needs. This could include one or more of the below:</p> <ul style="list-style-type: none"> <li>• Identified quiet spaces</li> <li>• Sensory supports</li> <li>• Movement breaks</li> <li>• Workstations</li> </ul> <p>Some pupils will need the support of a personalised inclusion plan: Support plans:</p> <ul style="list-style-type: none"> <li>• Risk assessment</li> <li>• Behaviour passport</li> <li>• Positive handling plan</li> </ul> <p>All pupils on the SEN register have a Pupil Profile</p> <p>Where needed, some pupils will have access to assistive technology or resources which could include the below:</p> <ul style="list-style-type: none"> <li>• ICT and/or programmes</li> <li>• Writing slopes</li> <li>• Pencil grips</li> <li>• Tinted paper / overlays</li> <li>• Wobble cushion</li> </ul>	<p>Social Emotional Mental Health:</p> <ul style="list-style-type: none"> <li>• Play therapy</li> <li>• ELSA</li> </ul> <p>Speech, Language and Communication:</p> <ul style="list-style-type: none"> <li>• Spirals</li> <li>• Talk About</li> <li>• Speech and Language groups</li> </ul> <p>Cognition and Learning:</p> <ul style="list-style-type: none"> <li>• Precision teaching</li> <li>• Guided reading</li> <li>• Phonics tutoring</li> <li>• Fresh Start</li> <li>• Nessy</li> <li>• Focussed target group</li> </ul> <p>Sensory:</p> <ul style="list-style-type: none"> <li>• Sensory Circuits</li> </ul>	<p>Most children or young people who need SEND support in their education setting will not need an education, health, and care (EHC) plan.</p> <p>An Education, Health, and Care plan (EHC plan) is a legal document which describes a child or young persons aged up to 25 special educational needs, the support they need, and the outcomes they would like to achieve.</p> <p>The special educational provision described in an EHC plan must be provided by the child or young person's local authority. This means an EHC plan can give a child or young person extra educational support. It can also give parents and young people more choice about which school or other setting the child or young person can attend.</p> <p>An EHC plan can only be issued after a child or young person has gone through the process of an Education, Health, and Care needs assessment.</p>