

## Expectations of progress

Our goal is for children to:

1. Work out unfamiliar words quickly – including new vocabulary and names.
2. Read familiar words speedily – that is, words they have been taught.
3. Read texts - including the words they have been taught – fluently.

Please note: these are the expectations for the *lowest 20% of children*. Other children should be *well* in advance of this.

*All* children should achieve these expectations, if they have followed the programme from Reception.

|                           | YR children can:  | Y1 children can:  | Y2 children can:   |
|---------------------------|---|---|--|
| <b>End of Autumn 1</b>    | Read single-letter Set 1 sounds<br>(first 16)                             | Read Purple Storybooks<br><br>Read Set 2 sounds                             | Read Blue Storybooks with increasing fluency and comprehension |
| <b>End of Autumn term</b> | Read all Set 1 single-letter sounds<br><br>Blend sounds into words orally | Read Pink Storybooks<br><br>Read first 5 Set 3 sounds                       | Read Grey Storybooks   |
| <b>End of Spring 1</b>    | Blend sounds to read words<br>Read short Ditty stories                    | Read Orange Storybooks<br><br>Read 11 Set 3 sounds                          | Read Grey Storybooks with fluency and comprehension            |
| <b>End of Spring term</b> | Read Red Storybooks<br><br>Read Set 1 Special Friends                     | Read Yellow Storybooks<br><br>Read 17 Set 3 sounds                          | Access RWI Comprehension and Spelling programmes               |
| <b>End of Summer 1</b>    | Read Green Storybooks<br><br>Read 4 double consonants                     | Read Yellow Storybooks<br><br>Read 22 Set 3 sounds                          | Access RWI Comprehension and Spelling programmes               |
| <b>End of Summer term</b> | Read Green Storybooks<br><br>Read first 6 Set 2 sounds                    | Read Blue Storybooks<br><br>Read all Set 3 sounds and additional graphemes. | Access RWI Comprehension and Spelling programmes               |

## Expected number of sounds

|                           | YR  | Y1   |
|---------------------------|---|--|
| <b>End of Autumn 1</b>    | <b>16</b> sounds<br><br>(first 16 Set 1 single-letter sounds) | <b>47</b> sounds<br><br>(all Set 1 and Set 2 sounds)                     |
| <b>End of Autumn term</b> | <b>25</b> sounds<br><br>(all Set 1 single-letter sounds)      | <b>52</b> sounds<br><br>(first 5 Set 3 sounds)                           |
| <b>End of Spring 1</b>    | <b>25</b> sounds  | <b>58</b> sounds<br><br>(11 Set 3 sounds)                                |
| <b>End of Spring term</b> | <b>31</b> sounds<br><br>(Set 1 Special Friends)               | <b>64</b> sounds<br><br>(17 Set 3 sounds)                                |
| <b>End of Summer 1</b>    | <b>35</b> sounds<br><br>(4 double consonants)                 | <b>69</b> sounds<br><br>(22 Set 3 sounds)                                |
| <b>End of Summer term</b> | <b>41</b> sounds<br><br>(first 6 Set 2 sounds)                | <b>75</b> sounds<br><br>(All Set 3 sounds plus the additional graphemes) |