



| HANDWRITING | | | | | | | |
|---------------|---|---|--|---|--|---|--|
| Year 1 | Form most lower case letters correctly. | Form lower case letters in the correct direction, starting and finishing in the right place | Form capital letters. | Form digits 0-9. | Understand which letters belong to which handwriting 'families'. | | |
| Year 2 | Form lower case letters of the correct size relative to one another in some of their writing. | Form lower case letters of the correct size relative to one another in most of their writing. | Use the diagonal and horizontal strokes needed to join letters in some of their writing. | Use the diagonal and horizontal strokes needed to join letters. | Understand which letters, adjacent to one another, are best left unjoined. | Write capital letters and digits of the correct size, orientation and relationship to one another and lower case letters. | Use spacing between words that reflects the size of the letters. |
| Year 3 | Increasingly use the diagonal and horizontal strokes that are needed to join letters and begin to understand which letters, when adjacent to one another, are best left unjoined. | | | Increase the legibility, consistency and quality of their handwriting e.g. by beginning to ensure that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch. | | | |
| Year 4 | Use the diagonal and horizontal strokes needed to join letters in some of their writing. | | | Increase the legibility, consistency and quality of their handwriting e.g. by beginning to ensure that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch. | | | |
| Year 5 | Write increasingly legibly, fluently and with increasing speed through improving choices of which the shape of a letter to use when given choices and deciding whether or not to join specific letters. | | | Writing increasingly legibly. | | | |
| Year 6 | Write legibly, fluently and with increasing speed, deciding how to join specific letters and when they are best left unjoined. | | | Write legibly, fluently and with increasing speed by choosing the writing implement that is best suited for the task. | | | |