

# RE OVERVIEW



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Murphy Class 1 year rolling cycle covered across the curriculum throughout the year.	Who am I and where do I belong? <b>Christianity</b> What is the church and who goes there? <b>Christianity</b> Who are Christians and what do they believe? <b>Christianity</b> Does everyone believe in God? <b>Religious and non-religious world views</b> Are all families the same? <b>Religious and non-religious world views</b> What do people celebrate and why? <b>Religious and non-religious world views</b>					
KS1 (YR1/2) Donaldson Class Cycle A	What do different Jewish people believe about God? <b>Judaism</b>	What do most Christians celebrate together? <b>Christianity</b>	How and why is Shabbat important to some Jewish people in Britain? <b>Judaism</b>	Why do most Christians call God 'creator'? <b>Christianity</b>	How do people know how to behave? <b>Judaism and worldviews</b>	What questions do stories in the Bible make us want to ask? <b>Christianity</b>
KS1(YR1/2) Donaldson Class Cycle B	What does Torah mean for Jewish people? <b>Judaism</b>	What do many Christians do when they meet and why? <b>Christianity</b>	In what ways is the synagogue important to Jews? <b>Judaism</b>	How do Christians find out what God is like? <b>Christianity</b>	What are the best reasons for following a leader? <b>Religious and non-religious world views</b>	How do Christians know what is right? <b>Christianity</b>
LKS2 (YR3/4) Rosen Class Cycle A	How are different people inspired by the teachings of Jesus? <b>Christianity</b>	How does the worldwide Christian family celebrate, worship and mark key events? <b>Christianity</b>	What do Muslims believe about God and where did Islam start? <b>Islam</b>	Does art help with understanding stories? Easter focus <b>Christianity</b>	What is the Qur'an and why do many Muslims try to learn it by heart? <b>Islam</b>	Does it matter if a story is true or not? <b>Religious and non-religious world views</b>
LKS2 (YR3/4) Rosen Class Cycle B	How and why has Christian practice changed over time? <b>Christianity</b>	Who do Christians believe Jesus is? <b>Christianity</b>	How do Hindus understand God (Brahman)? <b>Hinduism</b>	Does prayer make a difference and how do Christians know? <b>Christianity</b>	What role does worship play in the life of a Hindu? <b>Hinduism</b>	How and why do people argue that some places can be spiritual? <b>Christianity and Hinduism</b>
UKS2 (YR5/6) Blackman Class Cycle A	What does it mean to live a good life? <b>Religious and non-religious world views</b>	Why is it important to Muslims that Muhammad is known as the seal of the prophets? <b>Islam</b>	How far does the mosque contribute to the Muslim concept of Ummah? <b>Islam</b>	What do Christians believe about the death of Jesus? <b>Christianity</b>	How do rites of passage shape the lives of different Christians? <b>Christianity</b>	Does wisdom look the same for everyone? <b>Christianity</b>
UKS2 (YR5/6) Blackman Class Cycle B	How and why do Christians try to make the world a better place? <b>Christianity</b>	What is the significance of Karma and Moksha for a Hindu? <b>Hinduism</b>	What might a Hindu gain from a pilgrimage to India? <b>Hinduism</b>	How far is belief in the resurrection important to Christians today? <b>Christianity</b>	How does a worldview help people decide what is important? <b>Religious and non-religious world views</b>	How do people make valid judgements about how and why the world is as it is? <b>Christianity</b>