



Leafield C.E. Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or Bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of pupils being sent home parents can expect to receive an overview of how our Remote Education will be provided, where it can be accessed and how it will be structured.

From the first day, children can access learning materials through our website's Home Learning Page. By clicking on your child's class link you gain access to the school's computer file 'one drive', where there is a timetable to guide you and your child through a range of learning tasks. Your child will be reminded of their login to the school's Purple Mash Learning platform, where further learning tasks are provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The curriculum at home will reflect what we do in school, as set out in our curriculum class newsletters/maps, where possible and appropriate. For example, the timetable for the week will as much as possible reflect the same timetable your child would experience in school. However, we do make some adaptations in some subjects depending on the resources needed for the lessons that may or may not be readily available away from school. For example, PE and Science are adapted to take account of the home context.



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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception Class	3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access Remote Education through Google Classroom and Purple Mash.

All pupils are given their log in details. Class Teachers will provide details of any links to other online learning resources needed via the communication with their class.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



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If you do not have a suitable device to access online learning, the school can lend you a Chromebook for your child to use. In the situation of poor Wi-Fi connections the school will work with you to enable access and may provide router equipment if necessary.

For information about this please contact the school office:

Telephone number: 01993 878 273.

Office email address: office.3124@leaffield.oxon.sch.uk

Postal address: Leaffield C.E. Primary School, The Green, Leaffield, OX29 9NP

You will be able to discuss your situation with the Headteacher and she will ensure that appropriate resources are provided. Parents are asked to sign a loan agreement when borrowing equipment.

If you and the school cannot resolve issues with online access, printed materials will be prepared by your child's class teacher and will be available for collection from the school office. Arrangements for submitting work to your child's teacher are made on an individual basis to ensure we meet the needs for your child and family in lockdown.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

A carefully planned timetable that covers the full range of subjects (as and where applicable).

A carefully planned sequence of learning, linked to the National Curriculum outcomes, for each year group.

Regular live teaching (online lessons) which provide clear explanations.

Teacher interaction and feedback through class email and Google Classroom.

Recorded teaching sessions may be used.

Printed paper packs produced by teachers where required.

Regular small, group live teaching sessions to address specific concepts/gaps in learning.

One to one live tutor sessions may be provided.



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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to follow the full timetable of work, including attending live online teaching sessions. They are also expected to complete tasks set for them on Purple Mash and to send work back to their teacher via the class email account when the teacher has directed them to do so.

The school does understand that the above may not be always possible. We understand that parents may be working or looking after young children and so the daily timetable is a suggested timetable for learning. We ask parents to support their child with their learning as much as is practically possible and to work with the school to let us know if they are having real difficulties balancing pressures of work with supporting home learning.

We also ask you to

- ensure a routine and expectation for learning is set up
- your child has the resources they need to do the learning
- communicate any problems or issues to the class teacher or school, as soon as possible by emailing the class teacher or calling school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers monitor the general level of engagement across classes daily and report to the Headteacher formally once a week. The school monitors which children are completing tasks and submitting them for feedback and which children are accessing the regular live teaching sessions.

If a child is not engaging with Home Learning or accessing the live sessions, this is followed up by a phone call from the office in the first instance and then the class teacher. The Headteacher is kept fully informed from the first indication of minimal or no engagement and takes appropriate steps to ensure full engagement commences and continues.

The school will be very supportive to families where lack of engagement is present and will work in partnership with parents to resolve any issues that are limiting a child's access to remote education.



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How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will feed back to pupils via Google Classroom or through the class email. Group and individual feedback also takes place through the class email or via live to online meetings set up by the class teacher. If a child is struggling with a particular concept or area of work, this will be picked up by the teacher and an appropriate method of feedback will be set up.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

If your child has Special Educational Needs our Special Educational Needs Coordinator will call you once a week to discuss how your child is managing with their learning and to support your role in helping them with their work.

The school will also

- Adapt class learning activities so that they are accessible to all children
- The school may send home additional resources, textbooks if this is supportive
- Provide additional SEN resources through our SENCO

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



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If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During the lockdown, if an individual pupil is in isolation while awaiting to receive the result of a COVID test for themselves or someone in their household, and if they are well, then they should visit the Home Learning section of the school website and look at the full timetable of learning provided for each class. Pupils should complete work daily. Class teachers will also contact the family and email any further resources where needed.

If a pupil receives a positive result for themselves or someone in their household, which means they must self-isolate for a period of up to 10 days, then pupils visit the Home Learning section of the school website and look at the full timetable of learning provided for each class. Pupils should complete work daily. Class teachers will keep in regular contact with families and provide feedback on work completed.

These arrangements may change at the time when the country is out of the full national lockdown and any adjustments will be updated here.

How are we maintaining aspects of school life online?

Regular Google Meet live sessions

Weekly newsletter each Friday

Termly class newsletters from class teachers

Regular phone calls from teachers to parents

Weekly Celebration Assembly on Friday afternoon online