

Central:

Trust-wide policy, applicable at trust and school levels. Schools may not make any changes or adaptations

LEAFIELD C of E PRIMARY SCHOOL

Collective Worship Statement Church of England Schools

Approved by:	Ethos & Governance Committee
Date:	June 2026
Next review date:	31 July 2029

Adopted by school:	Leafield
Date:	17 th September 2026

Introduction

At our school collective worship strengthens and supports the Christian ethos and identity of our school and reaffirms our vision and Christian values. Our worship reflects the variety of traditions found within the Church of England and follows the Christian liturgical year. The daily act of worship is at the heart of our school and is supported by all staff and LGB members. It makes an important contribution to the overall spiritual, moral, social and cultural development of our school and celebrates the central role that each person has to play within our school community.

Aims

Our collective worship is planned:

- to be inspiring, inclusive, invitational* and engaging, so that all participants are able to talk about the difference worship makes to their relationships and the life of the school
- around Biblical texts and Christian teaching
- to deepen understanding of our Christian values
- with an understanding of God as Father, Son and Holy Spirit
- to deepen our understanding of Anglican and other Christian traditions found in the UK and worldwide
- to challenge everyone, regardless of background to understand and embark on their own spiritual journey
- to develop an appreciation and understanding of the value of prayer, reflection and stillness
- to develop a sense of the spiritual, creating opportunities to wonder and respond to something beyond the everyday
- to praise, celebrate and give thanks
- to acknowledge significant achievements and mark significant occasions within the school, local and international community

*Collective worship in a church school should be invitational and an experience that does not offend the integrity of the non-religious or those of different faiths. It does not pre-suppose shared beliefs.

Legal Requirements

We meet legal requirements by providing a daily act of collective worship which is in line with our Trust Deed and Anglican foundation. The Local Governing Body holds responsibility for ensuring that the legal requirements for worship are met and that all pupils are offered a meaningful act of Christian worship. Our daily worship can be whole school worship, key stage, class or group worship.

Withdrawal from Collective Worship

Parents have the right to withdraw their children from acts of worship. We comply with any request from a parent to withdraw their child without delay. The 'religious grounds' for withdrawal do not have to be justified or explained by parents. Should children be withdrawn, the school will provide adequate supervision to ensure their safety. Children should not be withdrawn from Collective Worship for other purposes (e.g. reading, music lessons)

We acknowledge that teachers also have the right to withdraw from collective worship. However, as a church school, all members of staff are asked to support the Christian ethos of the school and therefore we anticipate that teaching staff will attend worship. Collective worship cannot be used as part of a teacher's planning, preparation and assessment (PPA) time. Any member of staff wishing to withdraw from worship should discuss their wishes with the headteacher.

Visitor Involvement in Worship

Our local incumbent, members of the parish team, and other visitors may be involved in our worship on a regular basis and enrich our worship.

We Invite visitors to participate in and lead our worship. We liaise with them beforehand so that they are clear about the aims of our collective worship, our school values, and the danger of perceived proselytising. Attempts to persuade participants to adopt particular religious or non-religious beliefs are not appropriate. In general, the headteacher is consulted before a visiting speaker is confirmed.

Monitoring and Evaluation of Worship

We evaluate our acts of collective worship and the impact they have on the school and our wider community. This involves monitoring by school leaders, staff, pupils and LGB members and takes place both informally and formally. Everyone who leads worship is asked to evaluate continuously, reflecting on how they can improve and develop their practice. We welcome the views of all those who participate in our worship, including parents and visitors. These views and any suggestions play an integral part in developing the spiritual growth of our school community.

The impact of our collective worship is independently inspected by law under Section 48 of the Education Act 2005.

This statement should be reviewed regularly in line with the school's procedures, at least every three years.

A school may wish to attach the long-term collective worship plan and collective worship action plan as appendices to their policy.

Appendix 1 Collective Worship timetable

WORSHIP TIMETABLE



Day	Worship	Resources	Place	Leading	Prayer	Follow up
Monday	Whole School Worship. World views and value links Lighting of candles School prayer	Picture News School prayer	Hall	Mrs Abberley Mrs Axford/ Mrs Abberley	School prayer	Opportunity to reflect in class reflection corner and add to reflection book
Tuesday	Class stillness and reflection Time to be thankful and discuss current value Lighting of candles School prayer	Candle Reflection images School prayer	Classroom	Class teachers	School prayer	Opportunity to reflect in class reflection corner and add to reflection book
Wednesday	Whole School Hymns linked to current value Lighting of candles School prayer	Long term 'hymn' planner School prayer	Hall	Mrs Kelly	School prayer	Opportunity to reflect in class reflection corner and add to reflection book
Thursday	Open the book (fortnightly) Reflection of the Bible Story from Open Lighting of candles School prayer	Actors for open the book session School prayer	Classroom	Open the book group Class teachers	Open the book prayer linked to Bible story School prayer	Opportunity to reflect in class reflection corner and add to reflection book
Friday	Whole School Values Worship and Celebrations of values Lighting of candles School prayer	Certificates	Hall	Mrs Axford/ Mrs Abberley	School prayer	Opportunity to reflect in class reflection corner and add to reflection book

Day	Worship	Spirituality
Monday	Whole School Worship. World views and value links Lighting of candles School prayer	Whole school assemblies that discuss recent news can promote spirituality by encouraging a collective reflection on current events through a moral and ethical lens. These gatherings provide an opportunity for children and staff to come together, fostering a sense of community and shared purpose. By discussing news stories that highlight acts of kindness, resilience, and justice, assemblies can inspire children to think about their role in the world and their responsibility to others. This collective contemplation of the human experience can deepen empathy, compassion, and a sense of connection, nurturing a spiritual awareness that goes beyond individual beliefs and practices.
Tuesday	Class stillness and reflection Time to be thankful and discuss current value Lighting of candles School prayer	Spirituality in the context of class stillness and reflection worship emerges as a profound practice of mindfulness and connection. This form of spirituality emphasises 'Inner Stillness', moments of silence and reflection create a sacred space for individuals to pause, breathe, and become present. It fosters an awareness of the inner self, enabling a deeper understanding of personal emotions, thoughts, and aspirations. In addition to this, a dedicated time for thankfulness allows participants to focus on the blessings in their lives, cultivating a positive mindset. Gratitude fosters a sense of humility and appreciation, nurturing an intrinsic connection to something greater than oneself.
Wednesday	Whole School Hymns linked to current value Lighting of candles School prayer	Whole School hymns promotes spirituality by fostering a collective sense of unity and connection among children and staff. The act of singing together transcends individual differences, creating a harmonious environment where shared emotions and experiences are amplified. This communal expression often invokes a sense of greatness, as individuals feel part of something greater than themselves. Additionally, the lyrics of the songs, which often contain spiritual themes and messages, can inspire reflection, gratitude, and a deeper appreciation for life's sacred aspects. Through these shared musical experiences, children and staff can experience a profound sense of spiritual connection.
Thursday	Open the book (fortnightly) Reflection of the Bible Story from Open Lighting of candles School prayer	An assembly where children act out Bible stories promotes spirituality by bringing sacred narratives to life, allowing children and staff to engage with spiritual teachings in a dynamic and immersive way. This form of storytelling encourages children and staff to embody the virtues and lessons within the Bible, fostering a deeper understanding and connection to the spiritual messages. As children collaboratively interpret and perform these stories, they develop a sense of community and shared faith. Additionally, witnessing these performances can inspire reflection and contemplation among the audience, reinforcing spiritual values and encouraging personal growth and moral development.
Friday	Whole School Values Worship and Celebrations of values Lighting of candles School prayer	An assembly celebrating achievements tied to school values reflects spirituality by fostering a sense of purpose, connection, and inspiration within the community. It highlights the deeper meaning behind accomplishments, linking them to principles such as hope, courage, or responsibility - a real opportunity to link real-life success to something that some children make see as abstract. This shared reflection encourages a collective appreciation of values that guide personal growth and unity, nurturing an environment where everyone feels a part of something greater than themselves.