

Leaffield C.E. Primary School



COVID 19 PLAN FOR 2020 – 2021

Start date of funding:
Autumn 2020

Date of next review:
July 2021

What is COVID Funding?

For many children across the UK the COVID-19 pandemic caused educational disruption and will have had a negative impact on learning and well-being. The Government has issued additional funding for schools to use to support pupils effectively. Every school will have been affected differently and this plan shows how Leaffield will best use this funding to support pupils in our setting. It has been produced following guidance from the Education Endowment Foundation and in consultation with the school's Senior Leadership Team.

Suggested strategies by the EEF cover:

Teaching and Whole School strategies – Supporting great teaching, Pupil Assessment and Feedback, Transition Support,

Targeted Support – One to One and small group tuition, Intervention Programmes, Extended school time

Wider Strategies – Supporting Parents and Carers, Access to technology, Summer Support

Funding Amounts

	Autumn	Spring	Total
Covid Funding	£ 4713.67	£3366.33	£8080

Issues that have emerged at Leaffield as a result of the pandemic

A	Learning needs of some specifically disadvantaged children (who were in need before the pandemic) have been greatly exacerbated by the educational disruptions
B	Professional Development of teacher in NQT year during first National Lockdown was disrupted (requires provision to consolidate in RQT year)
C	Children with levels of anxiety has increased
D	Children in Class 2 (Year 1 and Year 2) Reception Year was disrupted – work needed in Y1 phonics
E	Highlight of families without technology to support remote learning
F	Children in need of opportunities to develop play/team building and enrichment following disruptions
E	Children have missed out on music education and MFL during the lock down period

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Issues		Funding Allocated	Desired Impact / Outcome
A	<p>Individual Tutor sessions for Child A with Teaching Assistant H/C 3 until 3.45 (3.30 to 3.45 needs funding) 3 x 45 mins a week for 2 weeks in Aut 2 3 x 45 mins a week for 5 weeks in Spr 1 3 x 45 mins a week for 5 weeks in Spr 2 3 x 45 mins a week for 5 weeks in Sum 1 3 x 45 mins a week for 5 weeks in Sum 2</p> <p>Individual Tutor sessions for Child R with Teaching Assistant C 1 x 45 mins a week for 5 weeks in Spr 1 1 x 45 mins a week for 5 weeks in Spr 2 1 x 45 mins a week for 5 weeks in Sum 1 1 x 45 mins a week for 5 weeks in Sum 2</p> <p>Small Group Tutor sessions with Teaching Assistant L 2 x 45 mins a week for 5 weeks in Spr 1 2 x 45 mins a week for 5 weeks in Spr 2 2 x 45 mins a week for 5 weeks in Sum 1 2 x 45 mins a week for 5 weeks in Sum 2</p>	<p>£355.74</p> <p>£161.80</p> <p>£336.40</p>	
B	<p>Cover for Senior Teacher for time with RQT (6 hours of HLTA upgrade) In this time, the ST will be observing or working in class with RQT</p> <p>Cover for RQT for time with ST (6 hours of HLTA upgrade) In this time the RQT will be observing or working in class with ST</p>	<p>£76.36</p>	

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C	<p>Number of children with increased levels of anxiety ELSA usually takes place x 1 a week This year COVID funding will provide an extra afternoon's funding so more children can access Emotional Literacy Support 1 x additional afternoon for 4 weeks in Aut 2 1 x additional afternoon for 5 weeks in Spr 1 1 x additional afternoon for 5 weeks in Spr 2 1 x additional afternoon for 5 weeks in Sum 1 1 x additional afternoon for 5 weeks in Sum 2</p>	£214.38	
D	<p>Booster Phonics and Reading in Class 2 and Reception Additional TA 1 x afternoon a week Spring 1 and Spring 2 10 weeks in total</p>	£225.25	
E	Contingency purchase of laptops	zero	
F	Forest School	£889.69	
G	Music for We ll Being Workshops	£866.80	
Total:		£3126.42	

This spending plan will be evaluated each term based on the impact of actions on pupil outcomes. Adjustments will be made to ensure the school responds to the emerging needs of the children.

Play Therapist £980.00

MFL teacher £831.15

Total spend £4937.57

Carry Forward £3142.43