

# Leaffield C.E. Primary School

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Headteacher: Ms Faye Dean



## Learning Support Assistant - Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• 5 GCSEs including Maths and English at C or above (or equivalent qualifications)</li> <li>• Proficient with ICT</li> <li>• Be committed to own professional development, and be willing to undertake appropriate training</li> </ul>	<ul style="list-style-type: none"> <li>• Training in relevant teaching and learning strategies</li> <li>• Specialist skills/training in curriculum or learning area</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with primary aged children</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading interventions</li> <li>• Experience of managing a class of pupils.</li> <li>• Experience of working with children with Special Educational and/or Emotional Needs or Disabilities</li> <li>• Experience of working with Autistic Spectrum Condition children</li> </ul>
<b>Professional Attributes</b>	<ul style="list-style-type: none"> <li>• Hold positive values &amp; attitudes and adopt high standards of behaviour in the professional role</li> <li>• Ability to organise, lead and motivate others</li> <li>• Good communication skills</li> <li>• Evaluative and committed to ongoing development</li> </ul>	<ul style="list-style-type: none"> <li>• Prepared to adapt practice where necessary</li> </ul>
<b>Professional Knowledge, Understanding and Skills</b>	<ul style="list-style-type: none"> <li>• Constantly improve on own practice/ knowledge through self-evaluation and learning from others</li> <li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>• Positive approach to behaviour management in line with the school policy</li> <li>• Understanding and supportive of the school ethos and aims</li> <li>• Be sensitive to the needs of children, and be able to work sensitively with colleagues and other professionals</li> </ul>	<ul style="list-style-type: none"> <li>• Full working knowledge of relevant policies/codes of practice/legislation.</li> <li>• Working knowledge and experience of implementing national/foundation stage curriculum and other relevant learning programmes/strategies.</li> <li>• Understanding of statutory frameworks relating to teaching.</li> <li>• Good understanding of ways to promote inclusion</li> <li>• Use a wide range of strategies to motivate and address the needs of children and their desire to learn</li> </ul>