

# Pupil Premium Strategy Statement

## Leafield C.E. Primary School 2022 to 2023

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

### School overview

Detail	Data
Number of pupils in school	98
Number of pupils premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers	2022 to 2023
Date this statement was published	25 <sup>th</sup> November 2022
Date on which it will be reviewed	April 2023
Statement authorised by	Charlie Clews
Pupil premium lead	Faye Dean
Governor / Trustee lead	Charlie Clews

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 11,541.00
Recovery premium funding allocation this academic year	£ 500.00
Pupil premium (and recovery premium*) funding carried forward from previous years <i>(enter £0 if not applicable)</i> *Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.	£ zero
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 12,041.00

# Part A: Pupil premium strategy plan

## Statement of intent

*Our Pupil Premium children need support to enable them to overcome these general barriers to their learning:*

- *low self-esteem and self-perception as learners*
- *low aspirations*
- *(for some of our PP children) additional SEN/social needs*
- *low levels of academic support at home*

*Despite additional support last year, the majority of our Pupil Premium children did not make ARE expectations in their reading and writing.*

*This year we are **prioritising** our intention to raise Pupil Premium children's levels in reading, which will support their wider level of engagement across the curriculum.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Upper Key Stage 2 - Inference</i>
2	<i>Early reading - Phonological difficulties</i>
3	<i>Low attendance (not for all PP children)</i>

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Children to have made significant progress in reading – based on their own baseline</i>	Measurable progress made

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1620

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Ruth Miskin – Read, Write inc. programme</i>	<i>Resource used and known within our school. Training needed for new Teaching Assistant staff and teacher new to Key Stage 1</i>	2

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 10,421

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Reading Booster Group Key Stage 2</i>	66% of Y6 children who did booster reading group got age related by end of year.	1
<i>Reading Booster Group Early Bird Key Stage 1</i>	School used Read, Write inc. last year and had relatively strong results in the Y1 phonics screening tests	2

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ funded from existing revenue budget

Activity	Evidence that supports this approach	Challenge number(s) addressed
Play Therapy 1 x week	ELSA has had positive persistent levels of absence	3

**Total budgeted cost: £ 12,041.00**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

#### Pupil Premium Children 2021-22 - impact

At the beginning of the previous academic year, we identified these needs for our PP children:

3 of our Pupil Premium needed additional support for reading

4 of our Pupil Premium children needed support for spelling, punctuation and grammar

3 of our Pupil Premium children need additional support in Maths.

To support these aims the PP funding was used:

to fund CPD (Ruth Miskin online training to support our teaching of phonics).

to support the funding of Teaching Assistant Posts which were used to work with small, focused groups during the day, before the school day and after the school day.

Our end of year data for our PP children shows that the most successful areas of targeted support provided, was in Y5 and Y6 with 2 children from these cohorts, making ARE across Reading, Writing and Maths and another making ARE in Reading and Maths.

In other year groups, target support for Maths contributed to 2 children getting ARE.

Overall, there was more success in progress in Maths for Pupil Premium children, than in Reading and Writing.

It must be noted that for some of the PP children who did not make ARE there is a wider context that contributed to rates of progress. These issues include higher levels SEN needs and persistent absence (less than 90%) and Safeguarding issues.

#### Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

Programme	Provider
N/A	

#### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information: **How our service pupil premium allocation was spent last academic year***

N/A