

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 1938.47
Total amount allocated for 2021/22	£ 16,892.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 18,830.47
Total amount allocated for 2022/23	£ 16,892.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,830.47

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	62.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 7 th July 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>						
Intent	Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the participation of pupils in regular physical activity.	<p>Organise specialist sports workshops to develop the range of activities/sports that children are engaged with at break times e.g. Chance to Shine Cricket, Tennis Workshops.</p> <p>Increase resources for delivering break and lunchtime sports activities.</p> <p>Continue participation in the daily mile.</p>			<p>Costs:</p> <p>Tennis Coaching £620.00</p> <p>Cricket Workshops: FREE</p> <p>Cycle Helmets: £50.97</p> <p>Bikeability: £65.00</p> <p>Gazebos £216.00</p>	<p>By the end of the year a wider range of sports are being played during break times e.g. cricket and tennis particularly at Key Stage 2.</p> <p>Regular Daily Mile being done in Years R to Y4.</p>	<p>Further work and development of Young Leaders to strengthen the opportunities for active play during break times.</p> <p>Re-promotion of Daily Mile – upper Key Stage 2</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop children’s aspirations to lead physical and active lives – through positive sport role models</p> <p>To build children’s confidence in participation in sport and in their physical skills and abilities.</p> <p>To maintain pupils’ motivation for sport (building on positive attitudes to sport that have developed in previous years)</p>	<p>Continue to have a Sport Specialist employed by the school to teach range of sports across the key stages, developing children’s confidence and abilities in games and sporting activities. Includes regular visits to Charlbury Sports Centre for Key Stage 2. Attending the facility from 12.45 p.m. to 2.45 p.m. Circuit training and fitness included in these sessions.</p> <p>Sports Specialist to work with Key Stage 1 classes on the school site.</p>	<p>Specialist sports coaching: £3,540.00</p> <p>Hire of sports hall: £1,216.00</p> <p>Transport to sports hall: £ 2,295.00</p>	<p>High level of motivation in sport and PE.</p> <p>The majority of children working at Age Related Expectations in PE.</p>	<p>Continue to use Sports Hall and Specialist sports provision to enrich the teaching of PE.</p> <p>Organise other specialists to come and do one off events to help develop motivation, participation and enjoyment of different types of sports.</p> <p>Ensure all children are participating in daily mile and can see their own progress in terms of fitness levels.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support Subject Leadership; resulting in development of the curriculum for PE and wider curriculum offer for children's physical education. To develop skills of teaching of PE in Reception (focus gymnastics)	PE Leader to attend sport events with groups of children in local sports partnerships. PE Leader to develop PE Curriculum working with other schools in local partnership. PE Leader to meet with local PE network. PE Leader to organise other staff to attend partnership events with groups of children – to develop their understanding of the interschool events and specific sports.	Supply cover 3 days: £234.78	PE curriculum has been developed this year to ensure that the programme of sports that the school participates in is supported by teaching of PE at school at appropriate times in the calendar.	Continue to implement new curriculum – providing staff time.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact																							
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>																						
<p>To expose all children to a rich variety of sporting activities, events and work shops.</p>	<p>Continued partnership with the Interschool (PE Partnership). Children participating in inter school competitions.</p> <p>Organise a range of workshops, to develop children’s understanding of a wide range of dance styles and techniques.</p>	<p>Costs: Burford Partnership annual cost: £1028.10</p> <p>Costs for: Coronation Workshop: £375.48</p> <p>All Around the World Dance Workshop: £375.48</p> <p>Urban Strides Dance Workshop: £244.55</p> <p>Chance to Shine Cricket Day: FREE</p>	<p>High level of motivation in sport and PE. Participation has taken place in the following interschool events:</p> <table border="1" data-bbox="1245 596 1644 999"> <thead> <tr> <th>Partnership Event</th> <th>Attendees</th> </tr> </thead> <tbody> <tr> <td>Boccia (handball)</td> <td>Across the school: SEN pupils</td> </tr> <tr> <td>Indoor athletics</td> <td>Y5/6</td> </tr> <tr> <td>Ball Skills</td> <td>Y3</td> </tr> <tr> <td>Street Dance</td> <td>Y4</td> </tr> <tr> <td>Swimming Gala</td> <td>Y5/6</td> </tr> <tr> <td>Tag Rugby</td> <td>Y5/6</td> </tr> <tr> <td>Quad kids</td> <td>Y3/4</td> </tr> <tr> <td>Quad kids</td> <td>Y5/6</td> </tr> <tr> <td>Cricket</td> <td>Y5/6</td> </tr> <tr> <td>Cricket</td> <td>Y2</td> </tr> </tbody> </table> <p>The whole school has also participated in the following Workshops: Coronation Dance Workshop All Around the Dance Workshop Urban Strides – Urban Dance Chance to Shine Cricket</p>	Partnership Event	Attendees	Boccia (handball)	Across the school: SEN pupils	Indoor athletics	Y5/6	Ball Skills	Y3	Street Dance	Y4	Swimming Gala	Y5/6	Tag Rugby	Y5/6	Quad kids	Y3/4	Quad kids	Y5/6	Cricket	Y5/6	Cricket	Y2	<p>Continue membership of PE Partnership and attend interschool events.</p> <p>Continuation of Dance Workshops (with range of different themes) next year.</p>
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Boccia (handball)	Across the school: SEN pupils																									
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Quad kids	Y3/4																									
Quad kids	Y5/6																									
Cricket	Y5/6																									
Cricket	Y2																									

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact																							
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:																						
To attend Interschool Sports events regularly.	Continued partnership with the Interschool (PE Partnership). Children participating in inter school competitions.	Costs: Burford Partnership annual cost: 1028.10	High level of motivation in sport and PE. Majority of children working at Age Related Expectations in PE <table border="1" data-bbox="1272 651 1668 986"> <thead> <tr> <th>Partnership Event</th> <th>Attendees</th> </tr> </thead> <tbody> <tr> <td>Boccia (handball)</td> <td>Across the school: SEN pupils</td> </tr> <tr> <td>Indoor athletics</td> <td>Y5/6</td> </tr> <tr> <td>Ball Skills</td> <td>Y3</td> </tr> <tr> <td>Street Dance</td> <td>Y4</td> </tr> <tr> <td>Swimming Gala</td> <td>Y5/6</td> </tr> <tr> <td>Tag Rugby</td> <td>Y5/6</td> </tr> <tr> <td>Quad kids</td> <td>Y3/4</td> </tr> <tr> <td>Quad kids</td> <td>Y5/6</td> </tr> <tr> <td>Cricket</td> <td>Y5/6</td> </tr> <tr> <td>Cricket</td> <td>Y2</td> </tr> </tbody> </table>	Partnership Event	Attendees	Boccia (handball)	Across the school: SEN pupils	Indoor athletics	Y5/6	Ball Skills	Y3	Street Dance	Y4	Swimming Gala	Y5/6	Tag Rugby	Y5/6	Quad kids	Y3/4	Quad kids	Y5/6	Cricket	Y5/6	Cricket	Y2	Continue membership of PE Partnership and attend interschool events. Increase in levels of success at competitive sports events.
Partnership Event	Attendees																									
Boccia (handball)	Across the school: SEN pupils																									
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Ball Skills	Y3																									
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Cricket	Y5/6																									
Cricket	Y2																									

Signed off by	
Head Teacher:	F. Dean
Date:	10 th July 2023
Subject Leader:	Rhiannon Abberley
Date:	10 th July 2023

Governor:	Charlie Clews
Date:	10 th July 2023